Rainier Beach Neighborhood Report Card [Phase 1]

Spring 2016

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What is a Report Card?

- > Instrument for summarizing and reporting progress toward specific goals
 - >Accessible tool for communication
 - >Tool to highlight areas that need improvement and direct a "call-to-action"

Why a Report Card for Rainier Beach?

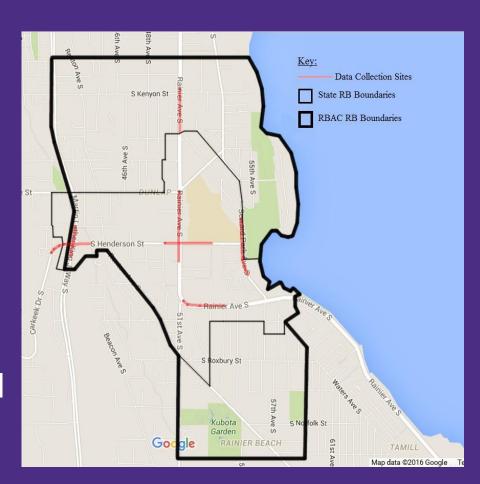
> Further **spread awareness and update** Rainier Beach residents and community groups of progress

> Promote better accessibility, safety, and perception of the neighborhood

> Provide a comprehensive and evidence-based assessment of the neighborhood's social and physical attributes

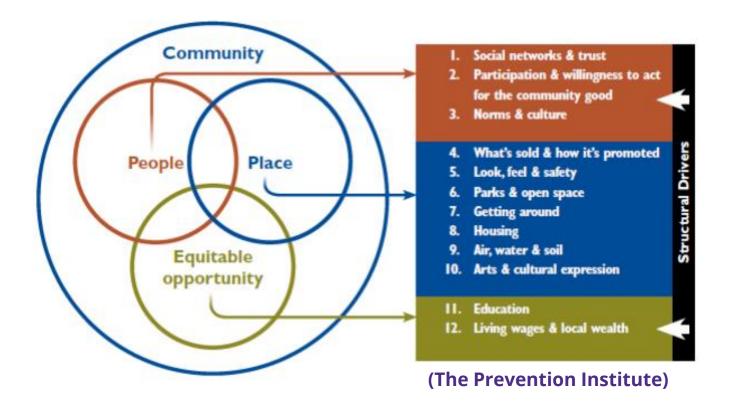
Neighborhood Background

- > Culturally, racially, and ethnically diverse
- > Development of Pearls
- > Good levels of resident engagement
- Many positive changes over the years led by community
- Residents have noticed some changes, but not all



Framework: THRIVE Toolkit for Health and Resiliency in Vulnerable Environments

Emphasis on neighborhood health and safety



Report card Phase 1 focus: **Health, Safety and Place**

Report Card Overview



FACTOR → INDICATORS → MEASURES → SCORE → GRADE

Methodology

Step 1: Scoring RB to a Comparison Group

City of Seattle average

> 5 pts if RB better, 3 if same, 1 if worse

Control Site

> 5 pts if RB better, 3 if same, 1 if worse

Trend over time (3 or 5 years)

> 5 pts if RB trend improving, 3 if stabilizing, 1 if worsening

Progress towards a Goal or Professional Standard

> 5 pts if RB made at least 80% progress towards a goal, 4 pts 60%-79%,, 3 pts 40%-59%, 2 pts 20%-39%, 1 pt less than 20% progress

Methodology

Step 2: Total Score / Possible Score = Percentage

Step 3: Grading System

A = 80-100%, Excellent

B = 60-79%, Very good

C = 40-59%, Good. Goal is to have a grade of C or higher.

D = 20-39%, Needs improvement

F = less than 20%, Needs extreme improvement

OVERALL SCORE: 69% = B = VERY GOOD

| Look | Feel | Safety | Parks & Open Spaces | Getting Around |
|----------|-----------|-----------|---------------------------|-------------------|
| 50% | 60% | 67% | 100% | 68% |
| C | B | B | A | B |
| Good | Very Good | Very Good | Excellent | Very Good |

Look

- > Prominent physical characteristics of a neighborhood
- > Clean, inviting look fosters community engagement
- > Appearances affect perceptions of safety

INDICATORS

- 1. Maintenance of Public and Open Spaces
 - a. broken equipment
 - b. litter
- 2. Number of Vacant or Dilapidated Buildings
- 3. Art in Public and Open Spaces

Data sources and Comparison Group

- > Primary observations (2016), RB Use/User Study (UW 2015)
- > Observations collected from 5 RB and 5 matched control sites

Findings

| Indicator | Rainier Beach | Control Sites | Score |
|---|---------------|---------------|-------|
| Number of Broken Equipment | 1 | 3 | 3 |
| Number of Grocery Bags of Litter | 19 | 12 | 1 |
| Number of Vacant or Dilapidated Buildings | 7 | 3 | 1 |
| Number of Public Art Pieces | 27 | 13 | 5 |
| | 10 /20 | | |
| | 50% | | |

Public art is a major asset in Rainier Beach Areas needing improvement include litter management and making use of vacant/dilapidated buildings in "pearls"

Feel

60% B = Very Good

- > Response a place elicits
- > Person's relationship to physical & social environment
- > Safety -> Interactions & Participation -> Health & Safety
- > Positive feelings contribute to trust and cohesion

INDICATORS

Feeling...

- 1. Safe in the day
- 2. Safe at night
- 3. People care about the community
- 4. People are willing to help each other out
- 5. A responsibility to my neighborhood
- 6. At home

Data Sources and Comparison Group

- > ABSPY/GMU (2014), RBAC/UW (2015, 2016) and primary data (2016)
- > Collected from 5 RB and 5 matched control sites

Findings

| Indicator | Rainier Beach % agree/strongly agree | Control Sites % agree/strongly agree | Score |
|---------------------|---|---|-------|
| I feel safe - day | 87% | 82% | 3 |
| I feel safe - night | 43% | 49% | 3 |
| People care | 72% | 76% | 3 |
| People help others | 68% | 73% | 3 |
| Feel responsibility | 65% | 80% | 3 |
| Feel at home | 82% | 87% | 3 |
| | 18 / 30 | | |
| | 60% | | |

All indicators were **similar** between RB and control sites. A literature review found day rates of safety in day were similar to other places in U.S.

However, night safety was significantly lower in RB and controls

Safety

67% B = Very Good

Safer neighborhood -> less crime and injuries -> fosters cohesion, trust and growth

INDICATORS

- 1. Crime statistics (person and property)
 - > Rates/per population and 5-year trend
- 2. Progress towards 2014 CPTED recommendations
 - > Improving lighting & visibility in 5 RB hotspots
- 3. School climate and feelings of safety (MS+HS)
 - > Rates and 3-year trend
- 4. School proficiency and graduation rates (MS+HS)
 - > Rates and 5-year trend

Data Sources

Seattle Police Department (2009-2015), Seattle Public Schools (2009-2015), Seattle Neighborhood Group (2016)

Findings

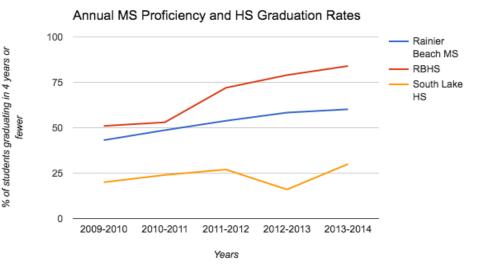
| Indicators | Rainier Beach | Control / Goal | Score |
|--------------------------------------|-------------------------|-------------------|-------|
| Crime rates person per 10,000 | 59.99 | 53.35 | 3 |
| Crime rates property per 10,000 | 224.31 | 543.18 | 5 |
| Crime - person - 2010-2015 trend | Improving | (decreasing) | 5 |
| Crime - property - 2010-2015 trend | Stabilizing | (no change) | 3 |
| | | | |
| CPTED Progress towards goal | 42% | 100% | 3 |
| | | | |
| Middle School Climate rates | 48% | 52% | 3 |
| RB High School Climate rates | 47% | 54% | 3 |
| SL High School Climate rates | 45% | 87% | 1 |
| Middle School Climate 2010-13 trend | Stabilizing (no change) | | 3 |
| RB High School Climate 2010-13 trend | Stabilizing (no change) | | 3 |
| SL High School Climate 2010-13 trend | Stabilizing (no change) | | 3 |

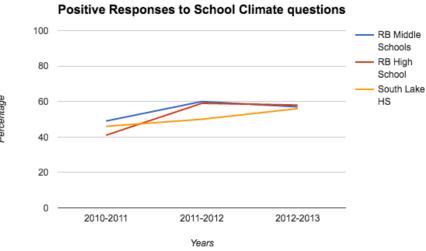
| Indicators | Rainier Beach | Control / Goal | Average Score |
|---|------------------------|-------------------|------------------|
| Middle School Proficiency Rates | 53% | 71% | 1 |
| RB High School Graduation Rates | 68% | 74% | 3 |
| SL High School Graduation Rates | 22% | 32% | 3 |
| Middle School Proficiency 2009-14 trend | Improving (increasing) | | 5 |
| RB High School Graduation 2009-14 trend | Improving (increasing) | | 5 |
| SL High School Graduation 2009-14 trend | 5 | | |
| | 57 / 85 | | |
| | | Percentage | 67% |

All measures across time were either **stabilizing or improving**. Need to improve overall **lower rates of school climate** (all) and **Middle School proficiency**.

Yearly Trends







Improvements in both student performance and crime rates **School climate rates are stablizing but low**.

Parks and Open Spaces 100% A = Excellent

- > Availability and accessibility to safe, clean and natural areas
- > Places to exercise, play, refresh their minds, and interact with their neighbors
- > Engage in recreational and social activities with one another that can create strong social bonds and foster a sense of community

INDICATORS

- 1. Acres of parkland per 1,000 residents
- 2. Percent of residences within ½ to ¼ mile of a park
- 3. Percent of residences within 1 mile of a community center that provides opportunities for indoor activity or recreation

Data Sources and Comparison Groups

- > About Seattle Land Use Statistics (2010), Department of Parks and Recreation Goals Development Plan (2011), Healthy Living Assessment (2011)
- > RB comparison made with Seattle and Parks and Recreation goals

Findings

| Indicator | Rainier Beach | Seattle | Goal | Score (compared to Seattle Average) | Score (compared to Goal) |
|---|------------------|---------|------|---|--------------------------------|
| Acres of parkland per 1,000 residents | 18.1 | 9.1 | 10.0 | 5 | 5 |
| % residents within ½ to ¼ mile of park | 100% | 85% | 100% | 5 | 5 |
| % residents within 1 mile of community center | 94% | N/A | 100% | N/A | 5 |
| Total Score / Possible Score | | | | | 25 /25 |
| Percentage | | | | | 100% |

Rainier Beach **outperformed** City of Seattle and Parks and Recreation goals in all indicators.

Getting Around

68% B = Very Good

- > Prevalence, convenience, and quality of various forms of transportation
- > Ease of getting around -> more opportunities & social interaction -> improved health and safety

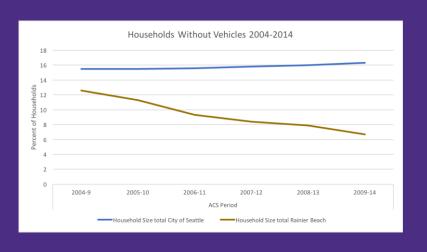
INDICATORS

- 1. Percentage of households without vehicles
- 2. Walk Score (closeness to amenities, block length, intersection density)
- 3. Percentage of roadways with complete sidewalks
- **4. Transit Score** (frequency, type, distance to the nearest stop)
- **5. Bike Score** (bike lanes, hills, and destinations + connectivity, bike shares)

Data Sources and Comparison Groups:

WalkScore (2016), SDOT (2008), Census (2009-2014) Comparisons with Seattle, and trends 2009-2014

Findings



| Indicator | Rainier Beach | Seattle | Score |
|--|------------------------|---------|-------|
| % of zero vehicle households | Improving (decreasing) | | 5 |
| Walk Score | 61 | 73 | 1 |
| Percentage of roadways with complete sidewalks | 81% | 70% | 5 |
| Transit Score | 53 | 57 | 3 |
| Bike Score | 51 | 63 | 3 |
| | 17 /25 | | |
| | 68% | | |

More cars for residents makes getting around more manageable. Transit and bike scores are similar. Walk score was low, but complete sidewalks was high

Overall Score: 69% = B = VERY GOOD

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Strengths and Limitations

Strengths

- -Used multiple forms of data, emphasis on public data
- -Used strict criteria for selecting indicators and data
- -Captured yearly changes for some indicators
- -Considered statistical & substantive differences when scoring
- –Used holistic & comprehensive approach

Limitations

- Used older data for some indicators
- Primary data collection: smaller sample size and less observation visits
- -Some variation in RB neighborhood boundaries
- -Some variability between RB and control sites

Recommendations

1) Promoting Rainier Beach's unique identity

- > Actively promote and leverage neighborhood assets:
 - Public art reflects diversity neighborhood values



Photo: Andrew Cha

- Parks and Open Spaces benefits health and safety
- Accessible sidewalks for walking routes to connect place, culture and history

Recommendations

2) Addressing Feelings of Safety

- >Recognize **feelings of safety** may be harder to change even as crime rates decrease:
 - –Continuing efforts to increase guardianship with a specific focus on night safety and youth
 - -Continue to prioritize student/youth safety in/outside schools
 - –Continue to make progress on CPTED recommendations
 - -Continue to **raise awareness** of positive changes

Recommendations

3) Managing Neighborhood Perceptions

- > "Look" impacts neighborhood feel and safety:
 - –Continue to prioritize maintenance of public and open spaces
 - Focus on setting community norms andexpectations on litter through community events
 - -Continue to actively **engage place-managers** with a focus on dilapidated buildings/homes in pearls

Acknowledgements

- >Rainier Beach and South Seattle residents
- >Rainier Beach Action Coalition
 - –Patrice Thomas, Gregory Davis
- >A Beautiful Safe Place for Youth partners
- >UW Department of Sociology

Look out for Report Card [Phase 2] Summer 2016!